



**Inter-Professional Placement Evaluation  
SEIPCLE IPE Clinical Education Survey for CLU Members**

**Office of Interprofessional Education and Practice**

**Integrating Health Sciences Across the Continuum**

In preparation for interprofessional placements, this survey will provide an opportunity for you to reflect on your knowledge, skills and attitudes toward interprofessional education placements for learners from Queen’s University.

**Interprofessional Clinical Education Survey for Clinical Unit Members**

<b>Interprofessional Education</b>	<b>Strongly Disagree</b>	<b>Mostly Disagree</b>	<b>Somewhat Disagree</b>	<b>Neither Agree nor Disagree</b>	<b>Somewhat Agree</b>	<b>Mostly Agree</b>	<b>Strongly Agree</b>
I am well prepared to practice from an IP perspective.							
I am well prepared to educate from an IP perspective.							
I believe that interprofessional education is important to the work I do.							
I am comfortable sharing my perceptions and experiences about how interprofessional practice influences my work.							

<b>Clinical Education</b>							
I have a clear understanding of the difference between a uniprofessional placement and an interprofessional placement.							
I see clinical education for learners as part of my work on this CLU.							
I welcome the opportunity to provide learners with clinical placements in my work.							
Learners add to the effectiveness of the care that is delivered in this CLU.							
I have experience as a preceptor for learners from my own profession.							
I have experience as a preceptor for learners from other professions.							
I would value the opportunity to contribute to the education of learners of other professions.							
Patients have a significant role to play in the education of learners in this CLU.							

<b>Educational Opportunities for Learners: I would be interested in assisting with the following components of IP placements for learners:</b>							
Allowing students from diverse professional backgrounds to shadow me in my practice.							
Facilitating an interprofessional tutorial session in an area of my expertise for a group of IP learners (ie. patient safety; ethical team decision making; scopes of practice).							
Offering input to IP student presentation topics.							
Attending IP student presentations.							

**Additional Comments:**

If you wish to discuss your thoughts and ideas in person please contact: Anne O’Riordan, Clinical Educator, Office of Interprofessional Education & Practice, Queen’s University [ao3@queensu.ca](mailto:ao3@queensu.ca) 613-533-3182