

**Inter-Professional Placement Evaluation**  
**Assessment of Interprofessional Collaborative Competencies**

The form **Assessment of Interprofessional Collaborative Competencies** may be used to assess IP competencies at the mid-point and end of a student placement, in addition to the profession specific evaluation.

Mark with a X on the scale to denote competency level

**Knowledge**

1. *Demonstrates knowledge of the scopes of practice of other disciplines in providing quality patient care*

Novice	Emerging/Intermediate	Entry to practice
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2. *Is able to effectively represent his/her own profession to patients and colleagues*

Novice	Emerging/Intermediate	Entry to practice
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3. *Demonstrates understanding of the essentials for collaborative teamwork including interprofessional team dynamics, communication skills and conflict resolution within the context of a well-functioning team.*

Novice	Emerging/Intermediate	Entry to practice
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**Interpersonal and Communication Skills**

4. *Demonstrates effective communication skills with team members from other disciplines and with patients and families*

Novice	Emerging/Intermediate	Entry to practice
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5. *Participates collaboratively as a health team member to support patients'/clients' achievement of their expected health outcomes through assessment, planning, provision and review of care for individual patients/clients*

Novice	Emerging/Intermediate	Entry to practice
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6. *Recognizes causes of conflict and demonstrates the ability to manage situations of conflict*

Novice	Emerging/Intermediate	Entry to practice
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7. *Uses self- reflection to evaluate his/her effectiveness as a team member and modifies behavior accordingly.*

Novice	Emerging/Intermediate	Entry to practice
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### **Attitudes**

8. *Recognizes and respects the roles, responsibilities and competence of other professions in relation to one's own*

Novice	Emerging/Intermediate	Entry to practice
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9. *Demonstrates understanding and respect for the values and beliefs of the various health professions*

Novice	Emerging/Intermediate	Entry to practice
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10. *Demonstrates understanding and respect for the role of the patient/client*

Novice	Emerging/Intermediate	Entry to practice
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### **Comments:**

Name	Signature
Student: _____ _____	_____
Preceptor: _____ _____	_____
IPE Coordinator: _____ _____	_____
Placement site/unit: _____ _____	

*Assessment form based on: IP Collaborative Competencies (UBC 2008), Barr (1998)*