

Queens MD Program

January 26, 2025



**Welcome to Queens
and
Congratulations!**





18 Medical Schools
Common accepted competence framework
Common accreditation
Common qualifying examinations
Graduation to common residency training





How do medical schools differ?

- 1) Communities they serve**
- 2) Educational Methods**
- 3) Location**
- 4) "Personality"**



Primary Teaching Hospitals



Kingston General

Providence Care



Hotel Dieu

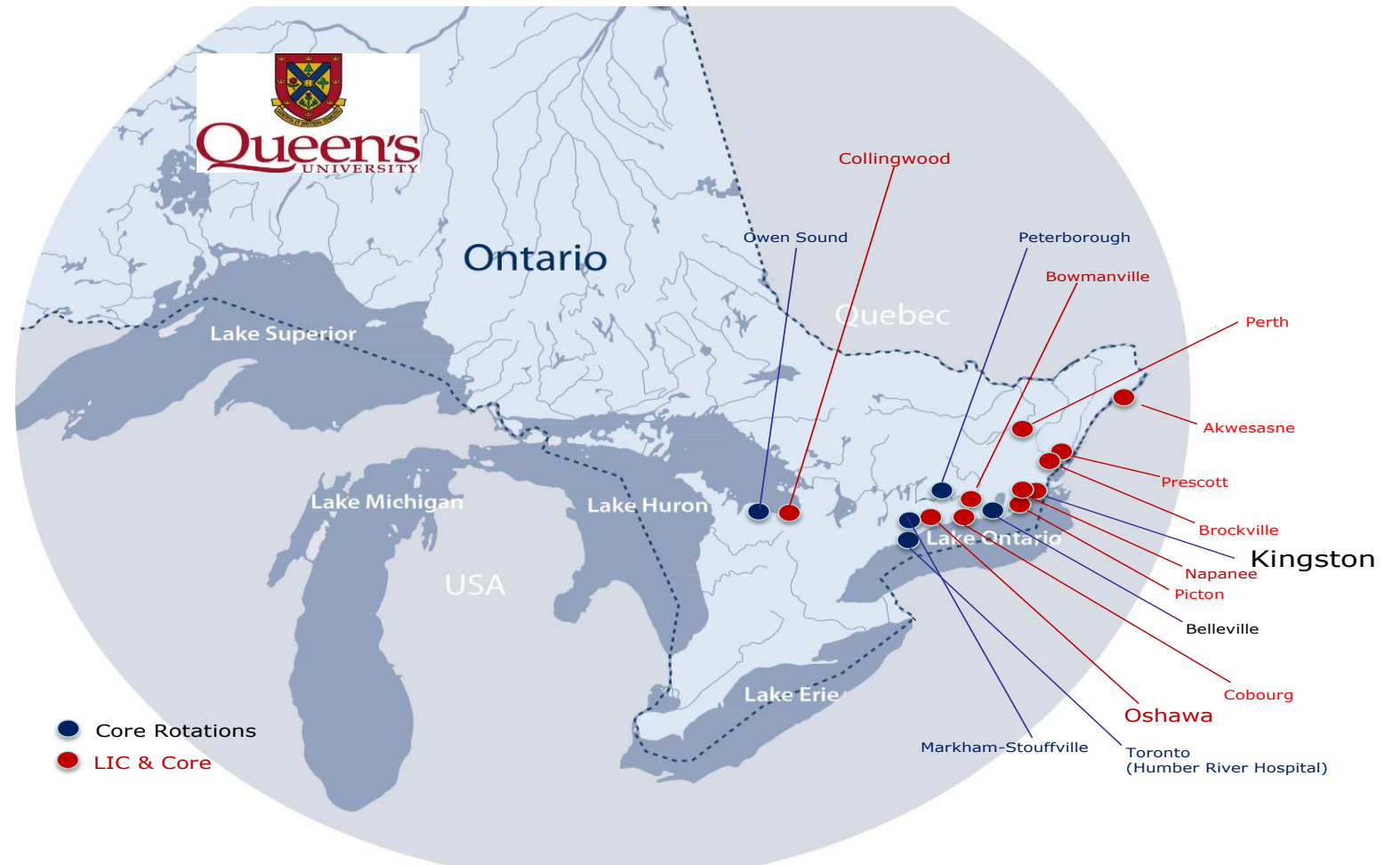
**Lakeridge Health
Oshawa**





Communities

- **Distributed Clinical Training**





Two Campuses

Kingston – 114 (120 with DND) students

pop'n 140 K

Oshawa/ Durham – 20 students

pop'n 200/ 750 K

Queen's MD FM program – Lakeridge Health

launched September 2023

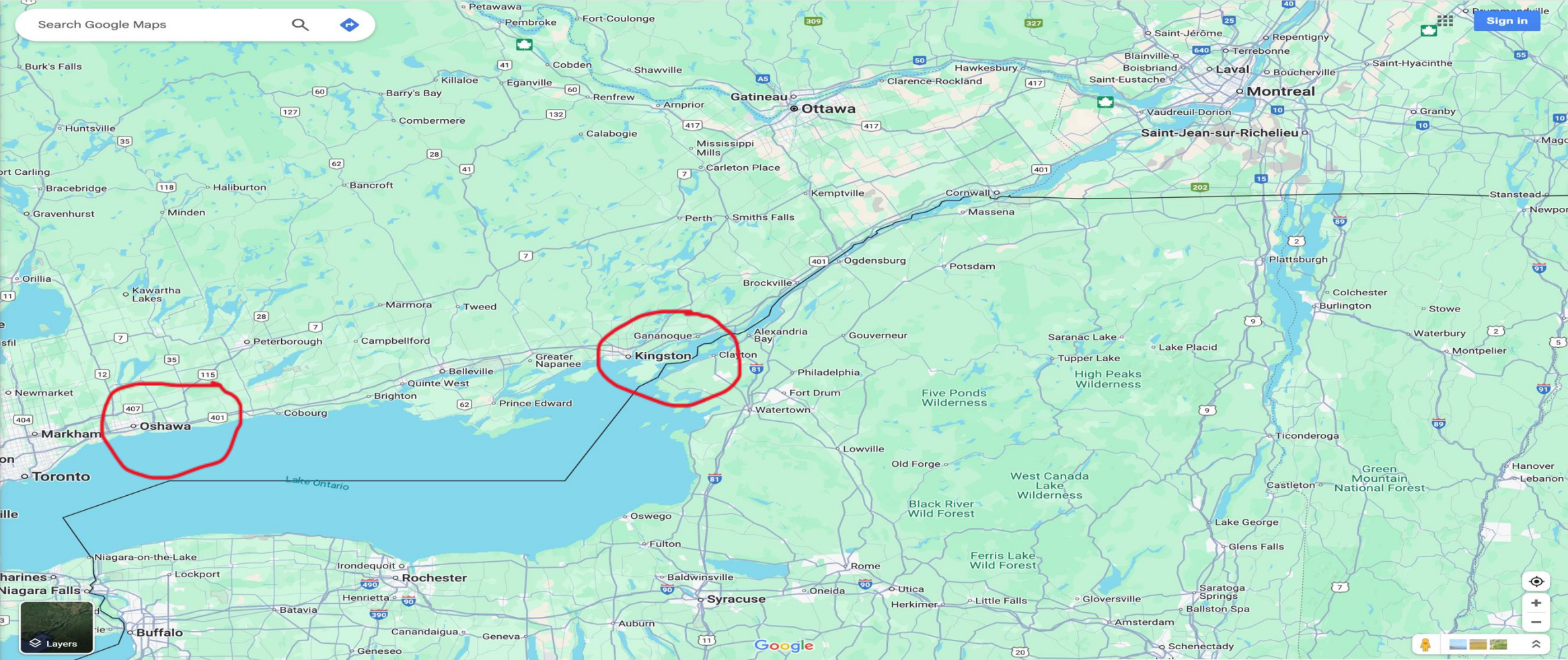
The screenshot shows the CBC News website interface. At the top, there's a navigation bar with 'NEWS' and various categories like 'Top Stories', 'Local', 'Climate', 'World', 'Canada', 'Politics', 'Indigenous', 'Business', and 'The National'. Below this is a 'VIDEO Channels' dropdown menu. A large banner for 'THE GREAT CANADIAN BAKING SHOW' is visible, with a 'Watch Free Gem' button. The main content area features a video player for 'How this med school is trying solve the family doctor shortage' (9 months ago, 7:31). To the right, a 'Recommended for You' section lists several other videos, including 'New Air Canada carry-on baggage fees see rough landing with travellers, Transport...', 'Dashcam captures road rage on northern Ontario highway', 'Trudeau says he's stepping down as Liberal leader', 'Death of Canadian model reignites concerns about carbon monoxide poisoning', and '#TheMoment a N.S. woman politely shooed a deer through her ring camera'. At the bottom, there's a 'Your privacy options' section with a 'Privacy Preferences' button and an 'I Accept' button.



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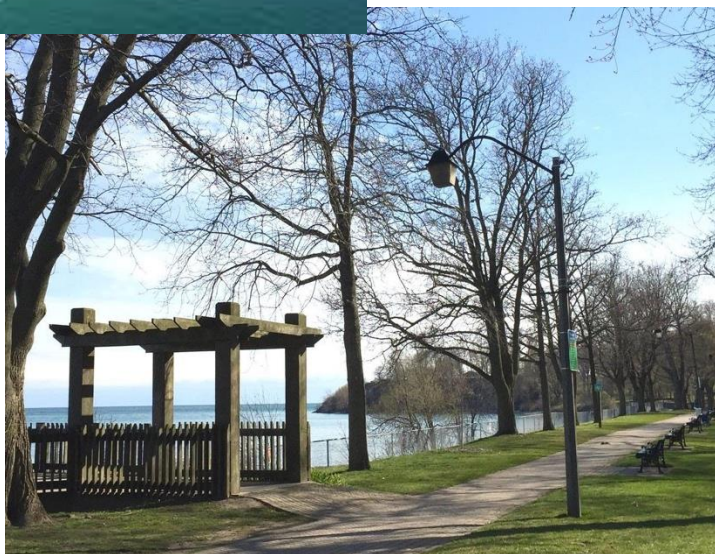


Location - Kingston





Location - Oshawa







MD program Strategic Plan 2023 - 2028

Vision

- **We aspire to be leaders in training future physicians who foster outstanding interprofessional care and challenge the norms of care delivery to effectively serve our region.**

Mission

- **As educational leaders delivering innovative interprofessional curriculum we will produce the highest caliber compassionate, resilient physicians who will help change the future of health care in their community, tackling issues of health equity and access, championing the needs of equity deserving groups, embracing interprofessional collaborative care and responding to societal needs.**



Objectives

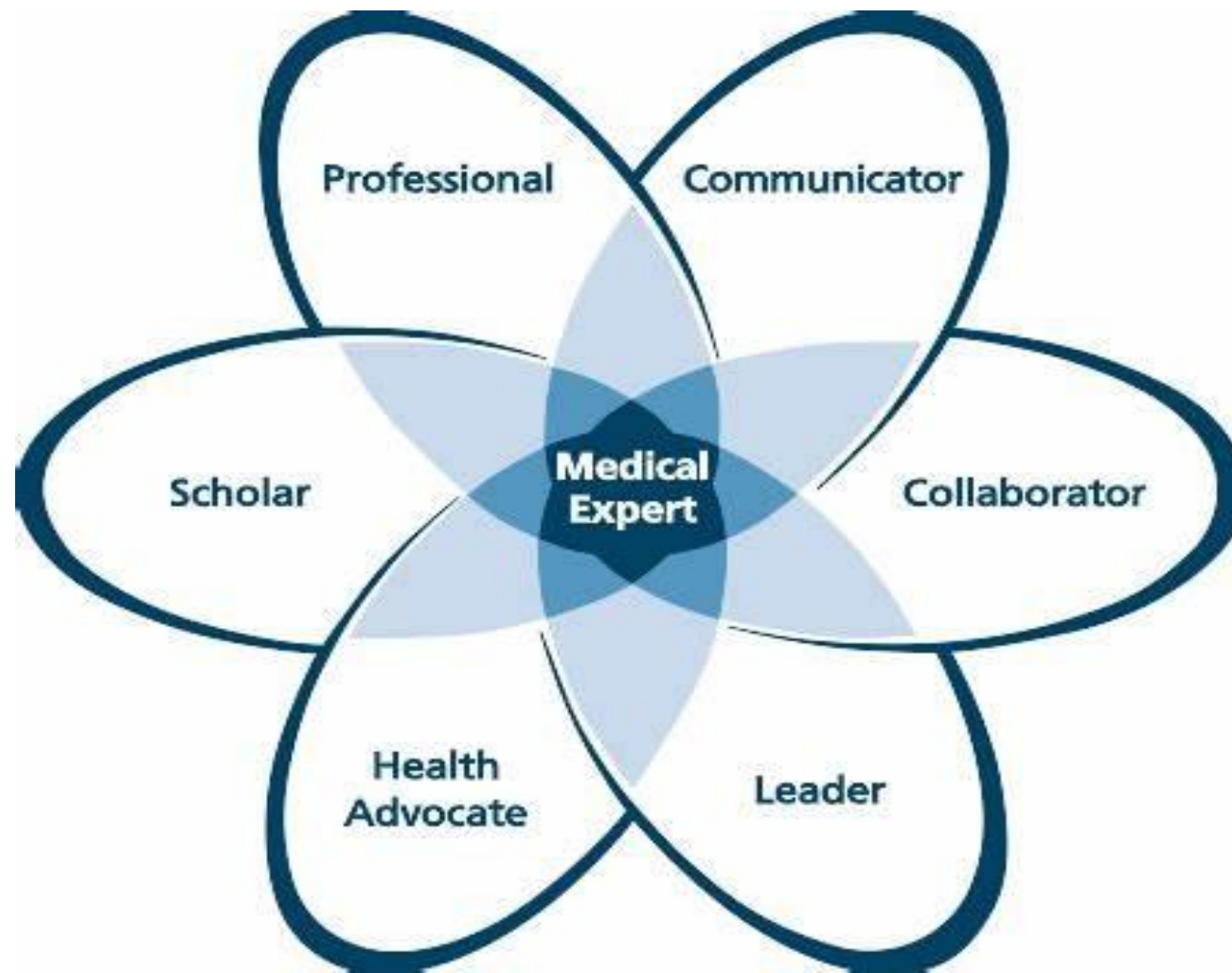
- To provide an innovative curriculum with emphasis on Generalism
- To provide curriculum that is truly interprofessional and focused on collaborative care
- To incorporate the principles of Equity, Diversity, Inclusivity, Indigeneity and Advocacy (EDIIA) throughout the MD Program
- To encourage community-based medical careers
- To promote equity in our admissions process
- To provide integrated clinical experiences with our regional partners
- To strengthen partnerships with community physicians
- To strengthen the educational partnership with the Department of National Defence (DND)
- To foster learner resilience and wellness
- To foster a healthy and supportive learning environment



Educational Methods

- 1) Hands on Learning**
- 2) Learner Centred**
- 3) Mixture of assessment methods**
- 4) Small groups**
- 5) Spiral Curriculum**
- 6) Competency Based**
- 7) Immersive Community Experiences in Clerkship**







Personality

- Queen's History

- 1854





Kingston Campus



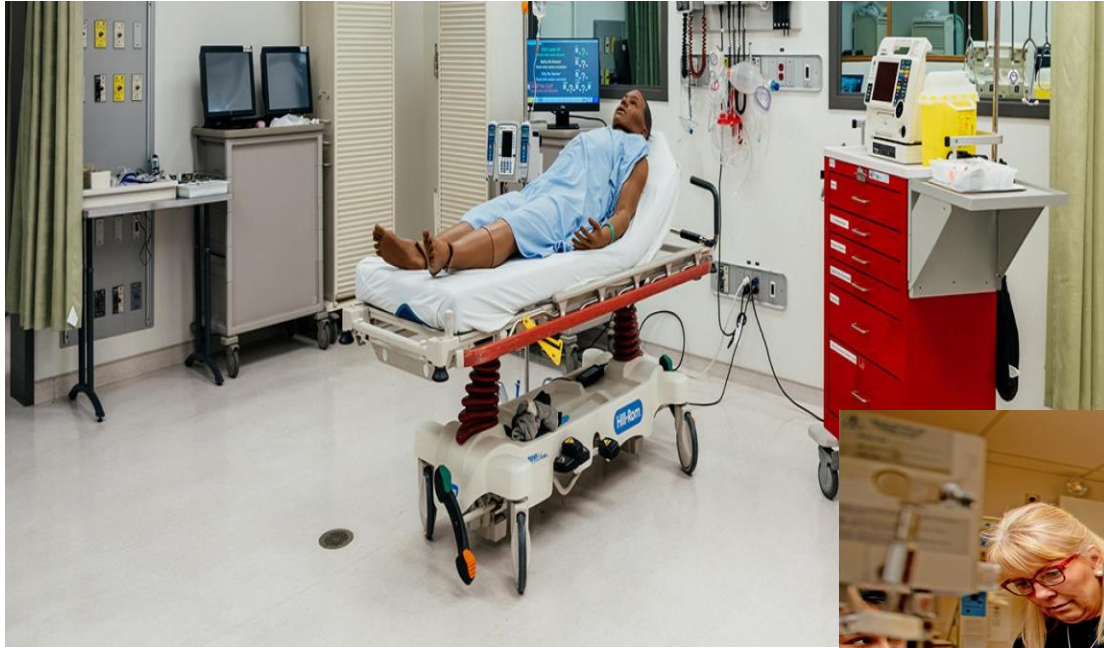


Lakeridge Health Campus





Simulation Labs





Research





Post Pandemic

Curriculum Renewal

Expansion

EDIIA

Interprofessional Education

Admissions Renewal





Queen's Lakeridge Health MD Family Medicine Program

September 2023

20 Students

Family Medicine Inspired Curriculum

Early Longitudinal Clinical experiences

No CaRMS





Clerkship Renewal

September 2024

Maximize weeks of clinical training

Longitudinal community Section

Spiral Curriculum

Maximize elective weeks

Transition to Residency Curriculum





Commitment to EDIIA

Dean's Action Table

NEST - QHS

Office of EDIIA

Office of Indigenous Health

Student Groups

Director of EDIIA



QHS Interprofessional Education Committee

- 1. Development of innovation models of IPE**
- 2. Establish curricular and co-curricular content and design**
- 3. Develop policies regarding content and curricular design**
- 4. Review and evaluate the quality of a joint IPE curriculum**
- 5. Recommend adoption of IPE curricular content to curriculum committees of relevant undergraduate and graduate programs in QHS.**





Admissions Renewal

QARS: Qualified Applicant Randomization Selection Process

SAAP: Socioeconomic Accountability Admissions Pathway

MMI: Multiple Mini Interview Enhancements

To come 2026: BSAP- Black Student Applicant Pathway.





Queen's Distinctive Strengths

- Student – Faculty interaction
- Student Affairs/ Learner Wellness
- Learning Environment
- Success of our students
- Student Life





- Student Life
- Aesculapian Society





What are we looking for

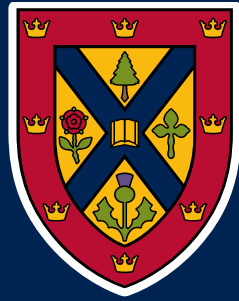
- Embrace the joy of service
- Put the patients first
- Well rounded
- Support each other
- Contribute to the next generation





**KEEP
CALM
AND
CARRY
ON**

Thank You !



Queen's
UNIVERSITY